#### Maths

## This half term we will be learning to:

- read, round four-digit number to the nearest 1000,100,10
- add and subtract up to 3 four-digit numbers using a column addition
- use strategies to make solving calculations efficient
- explain how many '100s', '200s', '500s' and '250s', 1,000 is composed of
- count in 3s,6s and 9s, understand the relationships between multiples within and between these times tables
- solve problems using facts from the three, six- and nine-times tables.
- use the divisibility rules for divisors of three and six
- consolidate knowledge of doubles and square numbers

### PE

PE sessions each week, 1 indoor and 1 outdoor session



- Willow Class: Wednesday and Friday
- Holly Class: Wednesday and Friday

#### **Cricket and Dance**

PE kits in **school colours** worn to school on PE days. Earrings cannot be worn, and long hair must be tied back. Unfortunately, we cannot remove earrings.

#### RE

## This half term we will be learning about:

Hinduism –What do Hindus celebrate?



# Hartford Junior School Learning Leaflet Year 4 Autumn 2<sup>nd</sup> Half Term 2025

Welcome to our **Year 4** Learning Leaflet.

This page will give you all the information you need to 'bring out the best' in your child.

Miss. Sarah Poirier Class Teacher in Holly

Mr. Liam Cook
Class Teacher in Willow

Our weekly planning time (PPA) is every Tuesday

# **Our Teaching Assistants:**

Miss Taya Harding



### French

# This half term our unit is Les fruits. We will learn:

- Name, recognise and remember up to 10 fruits in French.
- Attempt to spell some of these nouns with their correct article/ determiner.
- Ask somebody in French if they like a particular fruit.
- Say what fruits we like and dislike in French

## **English**

## This half term we will be learning to:



- make predictions based on a story.
- use conjunctions, adverbials and prepositions.
- write descriptively using the 5 senses.
- use expanded noun phrases.
- develop a main character.
- use contrasting conjunctions for comparative writing.
- re-tell the events of a story from the character's perspective.
- edit and improve a narrative using editing strips.
- publish a narrative.
- identify the key features of a newspaper report.
- use the features of a newspaper article.
- write a newspaper report.
- assess the effectiveness of my own writing and suggest improvements.

Key texts: 'Krindlekrax' and 'Rocketeer'

## EdShed **W**

#### Homework



Homework set on a Friday via **SeeSaw** (for paper copies contact class teacher) to be completed for Wednesday. Spellings set on a Monday and tested the following week. A weekly spelling assignment will be set on **EdShed**. Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency. The children will also be given access to **Timetables Rockstars** to practise their multiplication and division facts.

### **PSHE**

### This half term we will be learning about:

Anti-bullying





